Student Growth Workgroup

Educator Effectiveness Project

MINUTES

October 19, 2011: Meeting #2

Present: Linda Alder, Lynne Baty, James Birch, Jay Blaine, Aaron Brough, Wendy Carver, Robert Cox, Lori Gardner, John Jesse, Jen Lambert; Brian McGill, Kerrie Naylor, Judy Park, JoEllen Shaeffer, David Smith, Selena Terry, Emily Tew, Darryl Thomas, Leah Voorhies

Excused: Laurel Brown, Sydnee Dickson, Sara Jones, Clyde Mason, Logan Toone, Paul Wagner

1. Welcome and Introductions

Kerrie Naylor

- Roll, travel vouchers, notebooks, etc.
- Review and approve Minutes Meeting #1 Sept. 27, 2011
- Review Agenda

Kerrie asked all present to respond to: What are you hopeful about with regards to this work? Responses included:

- It will provide positive help for teachers
- It will include both quantitative and qualitative data
- It should be a fair process
- It will look at student achievement
- It will provide for low performing students
- It will improve the quality of public education
- It will contribute to collaboration and dialogue
- It will provide teachers with methods to improve instruction and learning
- In the end it will provide a plan that will work and not scare IT people

Review of minutes Meeting #1 Sept. 27, 2011

- a. Motion to accept (Darrell Thomas);second (Selena Terry) *Approved* Review of agenda
 - b. Changes to meeting dates
 - c. The Center will attend meetings from December 7th through March 8th
 - d. We may need to add meetings in April and May depending on the work
 - e. Today we will discuss the Value Added or Student Percentile models
 - 2. Guiding Principles for Our Work

Lynne Baty

Review Guiding Principals

Work in pairs to edit, add to, or delete guiding principles draft Discussion about changes

Kerrie and Lynne will get together and adjust the guiding principles to reflect the changes discussed. The 2nd draft will be presented at the next meeting for approval

3. Student Growth Models: Follow-up on Reading/Discussion

- Kerrie
- Article: Measuring Teacher Effectiveness Using Growth Models: A Primer
- Article: Developing and Selecting Assessments of Student Growth for Use in Teacher Evaluation Systems
- Article: Measuring Teachers' Contributions to Student Learning Growth for Non-tested Grades and Subjects
- Article: A Primer on Student Growth Percentiles
- Article: Using Student Progress to Evaluate Teachers: A Primer on Value-added Models

It was decided to eliminate the article discussion today and move it to the October 28th agenda

- 4. Local Student Growth Model Presentations
 - Sevier Selena Terry

Sevier presentation (NWEA) – Selena Terry used a PPT presentation to describe the student growth model that has been in place in Sevier District

Some key ideas:

- Feedback is immediate
- Can track annual growth
- All secondary students take the Explore, Plan and ACT
- It has been a big paradigm shift to change assessment practices
- There was increased focus on student growth
- You can measure individual teacher scores dealing with student growth as well as trend analysis based on growth targets
- Three levels of goals setting. School, grade and classroom goals are set each year (pre and post conference with administrator)
- Goal setting make a big difference. Teachers have to look at their data and be able to interpret the data in order to make realistic goals in proficiency and growth
- Data is easily accessible
- Similar to Rhode Island model
- NWEA is given three times during the year but total amount of time tested is about the same for students taking end of year CRTs.
- Salt Lake City Jo Ellen Shaeffer

JoEllen Shaeffer from Salt Lake District will be presenting how they have used Student Growth Percentiles at our next meeting. She will be first on the agenda. She will be bringing Christine Marriott the help with the presentation.

Lunch Break 12-1:00

5. Grading Schools Information and Student Growth Percentiles

Dr. Judy Park

Judy Park:

- General comments about the work of the Grading Schools Committee:
 - f. Important to become aware of various growth models
 - g. Grading schools committee has chosen the Student Growth Percentile as the model for grading schools
 - h. The Student Growth Percentile model is the model to be used for student growth
 - i. Law requires every school receive a grade based on proficiency growth and at the high school, graduation rate. Legislation is to move ACT college and career readiness as part of the equation.

- j. Grading schools committee has 32 members who have been meeting monthly since March. Center for Assessment has been providing psychometric consultation.
- k. Committee guiding principles were reviewed
- I. Required to go to a new calculation for graduation rate (coming in December) The percent of graduates will decrease.
- m. "Completers" include UAA and GED.
- n. System should not allow just certain schools to receive "passing" grades.
- o. High poverty schools should have equal opportunity to have "passing" grades.
- p. Equity is a very difficult piece.
- q. Final model after November meeting
- r. Public release will be in summer or fall.
- s. Districts will have a chance to look at their grade and data prior to public release.
- t. Appeal process will be in place but what it looks like is not clear.
- Judy went on to describe in detail the Student Growth Percentile model and timeline. She will send the PowerPoint to the committee.
- 6. Further Concerns and Questions that arise from the SGMs presentation?

Lynne

Kerrie had some final thoughts before dismissing:

- Discussion about moving forward with Student Growth Percentiles Model
 - i. The committee was in agreement to move forward
- A big challenge for the committee will be to address non-tested subjects and grades.
 - i. Committee discussion followed
- 7. Update on Assistance from Center

Kerrie

8. Closing Comments

Kerrie

Kerrie suggested that we read the articles to give us foundational knowledge but we will not be discussing them in the next meeting.

The assignment was given to read: "Considerations for Non-Tested Grades and Summary of Approaches for Non-Tested Grades".

- 9. Future Meetings:
 - Oct. 28, 9-3:00, Utah Law and Justice Center
 - Nov. 15: 9-3:00, Utah Law and Justice Center
 - Dec. 7: 9-3:00, TBD
 - Jan. 10: 9-3:00, TBD
 - Feb. 7: 9-3:00, TBD
 - Mar. 8, 9-3:00, TBD

Next Meeting: October 28, 2011 at the Law and Justice Center

All future meetings will be held at the Law and Justice Center

Lunch will be provided at noon. Thank you for your participation. Minutes will be sent electronically.